

## Multiplying Fractions by Whole Numbers: Recipes

## Final Assignment Instructions

In this lesson, you have learned how to multiply a fraction by a whole number. You will now answer a question that shows what you have learned. You will need a printout of your notes.

- Choose one of the topics below and write an essay.
- Organize your response so that it includes at least <u>three</u> supporting details that you have learned from the reading passage, video(s), and other materials in this lesson.
- Use at least <u>three</u> vocabulary words (or a form of the words) as part of your supporting details. For example, for the word *jump*, you could use *jumps*, *jumped*, or *jumping*.

## **Essay Topics**

- 1. A student is struggling to understand how to triple the ingredients in a blueberry cake recipe. The recipe calls for  $\frac{1}{2}$  cup of butter,  $\frac{3}{4}$  cup of blueberries, and  $\frac{2}{3}$  cup of milk.
  - a. Explain how to multiply a fraction by the number 3.
  - b. Figure out how much of each ingredient she needs. (When you are writing your answer, you can write your fractions like this:  $\frac{1}{2}$ ,  $\frac{1}{4}$ , or  $\frac{6}{2}$ .)
- 2. A friend of yours says that he has a shortcut to increase the size of any recipe. "If I need to double the size of a recipe, I just add 2 to every ingredient," he says. "So if the recipe calls for 1 egg, I add 2 and use 3 eggs. And if the recipe calls for  $\frac{1}{2}$  cup of sugar, I add 2 and use  $2\frac{1}{2}$  cups of sugar."

Write a response to your friend, nicely telling him:

- a. Why this method will not work.
- b. Why adding the same amount to each ingredient is not the same as doubling.
- c. What he should do instead if he wants to double a recipe.
- 3. In this lesson, you learned that multiplication and addition are related operations. Look at one of the two area models on the next page. Then do the following:
  - a. Write both an addition problem and a related multiplication problem.
  - b. Explain how adding fractions can help you multiply fractions.

<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>			
5	5	5	5	5			
<u>2</u> 5							

	1/8	1 8	1/8	1/8	1/8	1/8	1/8	1/8
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## **Vocabulary Words**

denominator

double

fraction

model

numerator

product

triple